StudentTracker℠ Postsecondary Completions

Institutional Benchmark Report

Fall 2013 Entering Cohort

TRI-COUNTY TECHNICAL COLLEGE
School and Branch Code: 004926-00

About Your Completions Benchmark Report

The purpose of this report is to provide you with an institution-level view of student completion rates, benchmarked to the analyses published in our national signature report on completions.

Our national degree completions report and the state-level supplement to the national report can be downloaded at: NSC Research Center Reports

This report draws on the Clearinghouse's national coverage of enrollment and awarded education credentials to explore the six-year outcomes of a cohort of first-time-in-college degree-seeking students, who started in Fall 2013.

This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results without your expressed request and consent.

Reports are only available for each institution's main branch (branch code = 00). The FAQs section at the end addresses basic questions about the report's purpose and distribution. Brief notes on data definitions and methodology are on page 4. More detailed discussions of methodology are available in the introduction and appendix of the national signature report on completions.

Your Feedback Is Welcome

Questions or feedback can be sent to nscresearch@studentclearinghouse.org.

Data Tables

Definitions and Methodology

The notes below provide a brief summary of data definitions and methodology used in this report. For a full discussion, please see the introduction and appendices of the Clearinghouse's national signature report on completions.

Data Source

The data for this report were drawn from the Enrollment Reporting and DegreeVerify[SM] services of the National Student Clearinghouse®, which tracks 96 percent of college enrollments nationwide. Completions were identified using degree and certificate records submitted by institutions as part of their participation in DegreeVerify. For institutions that do not participate in DegreeVerify, completions were identified using enrollment records indicating the enrollment status of *graduated*.

Institution Definition

An institution is defined in this report by the combination of its six-digit OPE-ID and two-digit branch code. Reports are only being generated, however, for the main branch of each institution (branch code = 00). In the outcomes tables, a student is considered to have completed at the starting institution if they completed at the same institution *and* branch where they started college.

Cohort Definition

(Prior to 2011 Cohort)

The cohort examined in this study is made up of first-time degree-seeking students, of any age, who began their postsecondary studies in the Fall term of the cohort year. Showing intent to seek a degree or certificate is defined in the national report as follows:

1. For students who started at four-year institution, enrolled at least one term with an intensity of half-time or higher, and

2. For students who started at two-year institutions, either:

   a. Enrolled full time for at least one term within the first academic year or
   b. Enrolled at least half time for any two terms before December 31st of the second academic year.

First-time status was established by confirming that a student (1) did not show any postsecondary enrollment record in the four years prior to the student's Fall enrollment in the cohort year (with the exception of dual enrollment while still in high school), and (2) did not receive a degree or certificate from any postsecondary institution prior to the Fall term of the cohort year (except in dual enrolled status), according to Clearinghouse data.

Throughout this report, we examine college completion rates for the cohort. The study followed the cohort through May 31st of the sixth academic year and highlights six-year student outcomes, including degree and certificate completion as well as continuing enrollment (persistence).

(Starting with 2011 Cohort)

There were three major changes from prior Completions reports with regards to how the cohort of first-time degree-seeking students was defined: All-years look-back for prior enrollments and exclusion of current dual enrolled students.

1. All-years look-back for prior enrollments: Data limitations in previous reports limited our ability to search for previous enrollments in order to establish first-time status, to within four years prior to the cohort year. In this year's report, students with **any prior non-dual enrollment**, *regardless of how far back in the Clearinghouse data that enrollment occurred*, <u>*were removed*</u> from the cohort as non-first-time students.

2. Exclusion of current dual enrolled students**: Students who were 17 years old or younger during the fall term of the cohort year were excluded** from the dataset (i.e., current dual enrollment students). This ensures that those who were simultaneously attending high school and post-secondary classes were not considered first-time college students.

3. The cohort study follows cohorts through June 30th of the sixth academic year and highlights six-year outcomes, including degree and certificate completion as well as continuing enrollment (persistence).

Coverage Weighting

In order to ensure the most accurate representation of student outcomes for the study cohort, the results in both the institution-level and national benchmark tables were weighted according to a formula that takes into account the Clearinghouse's state-by-state data coverage rates for each institutional sector. A complete description of the weighting procedure is provided in Appendix A of the national signature report.

TRI-COUNTY TECHNICAL COLLEGE
(School/Branch Code: 004926-00)

Table 1A. Six-Year Outcomes and First Completion for Students Who Started at Your Institution by Enrollment Intensity

Enrollment Intensity	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	1,687	55.59	30.99	2.81	21.79	11.73	33.52	10.67	33.74
Exclusively Full-Time	891	73.65	38.38	1.24	34.03	20.87	54.91	1.91	24.44
Exclusively Part-Time	68	16.21	16.21	0.00	0.00	2.95	2.95	8.84	74.95
Mixed Enrollment	728	37.17	23.34	5.00	8.83	1.37	10.20	21.55	41.28

Table 1B. National Benchmark: Six-Year Outcomes and First Completion for Students Who Started at Two-Year Public Institutions by Enrollment Intensity

Enrollment Intensity	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	757,646	40.76	29.51	3.13	8.12	8.58	16.70	16.00	43.24
Exclusively Full-Time	196,525	62.06	48.03	2.84	11.19	20.00	31.19	1.69	36.25
Exclusively Part-Time	83,358	20.95	19.15	1.25	0.55	1.85	2.40	11.12	67.93
Mixed Enrollment	477,763	35.46	23.70	3.58	8.18	5.06	13.23	22.74	41.80

Note for tables 1A and 1B: Completion outcomes include the first degree or certificate completion. The Mixed enrollment group includes students enrolled both part and full time during the study period. Because of coverage weighting, some rates may not appear in the data tables as whole numbers.

TRI-COUNTY TECHNICAL COLLEGE
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Table 2A. Six-Year Outcomes and First Completion for Students Who Started at Your Institution by Gender

Gender	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	1,687	55.59	30.99	2.81	21.79	11.73	33.52	10.67	33.74
Men	823	54.99	29.17	2.80	23.03	10.33	33.36	10.74	34.27
Women	700	59.54	33.88	3.34	22.32	14.01	36.32	11.08	29.38

Table 2B. National Benchmark: Six-Year Outcomes and First Completion for Students Who Started at Two-Year Public Institutions by Gender

Gender	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	757,646	40.76	29.51	3.13	8.12	8.58	16.70	16.00	43.24
Men	342,333	38.88	28.09	2.74	8.05	7.52	15.57	15.78	45.34
Women	374,524	43.96	31.76	3.68	8.52	9.95	18.46	16.68	39.37

Note for tables 2A and 2B: Students with missing gender data were excluded from the tables. As a results, the total of the subgroup numbers may not equal that of the overall number. Because of coverage weighting, some rates may not appear in the data tables as whole numbers.

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Table 3A. Six-Year Outcomes and First Completion for Students Who Started at Your Institution by Age at First Entry

Age at First Entry	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	1,687	55.59	30.99	2.81	21.79	11.73	33.52	10.67	33.74
20 and Younger	1,443	58.88	31.05	3.13	24.71	13.38	38.08	11.22	29.90
>20 - 24	98	33.67	23.43	2.30	7.95	2.04	9.99	11.35	54.98
Older than 24	143	38.58	36.29	0.00	2.29	2.09	4.39	4.89	56.52

Table 3B. National Benchmark: Six-Year Outcomes and First Completion for Students Who Started at Two-Year Public Institutions by Age at First Entry

Age at First Entry	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	757,646	40.76	29.51	3.13	8.12	8.58	16.70	16.00	43.24
20 and Younger	536,427	43.83	30.49	3.49	9.85	10.38	20.23	17.37	38.79
>20 - 24	97,011	31.37	23.93	2.52	4.92	5.18	10.10	15.21	53.42
Older than 24	120,699	35.37	30.05	2.09	3.23	3.57	6.80	10.98	53.65

Note for tables 3A and 3B: Students with missing date of birth data were excluded from the above tables. As a results, the total of the subgroup numbers may not equal that of the overall number. Because of coverage weighting, some rates may not appear in the data tables as whole numbers.

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Table 4A. Six-Year Outcomes and First Completion for Students Who Started at Your Institution by Age at First Entry and Enrollment Intensity

Age at First Entry	Enrollment Intensity	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
20 and Younger	Exclusively Full-Time	811	77.21	39.08	1.36	36.77	22.81	59.58	1.97	20.81
20 and Younger	Exclusively Part-Time	28	7.18	7.18	0.00	0.00	0.00	0.00	7.18	85.64
20 and Younger	Mixed Enrollment	604	36.66	21.36	5.65	9.64	1.32	10.97	23.82	39.53
>20 - 24	Exclusively Full-Time	31	35.48	22.58	0.00	12.90	3.23	16.13	3.23	61.29
>20 - 24	Exclusively Part-Time	8	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
>20 - 24	Mixed Enrollment	59	37.28	27.03	3.81	6.43	1.69	8.12	17.14	45.59
Older than 24	Exclusively Full-Time	47	40.44	38.29	0.00	2.15	0.00	2.15	0.00	59.56
Older than 24	Exclusively Part-Time	32	28.13	28.13	0.00	0.00	6.25	6.25	12.50	59.38
Older than 24	Mixed Enrollment	64	42.44	38.89	0.00	3.54	1.56	5.10	4.68	52.88

Note that for table 4A: Students with missing date of birth data were excluded from the above table. Because of coverage weighting, some rates may not appear in the data tables as whole numbers.

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Table 4B. National Benchmark: Six-Year Outcomes and First Completion for Students Who Started at Two-Year Public Institutions by Age at First Entry and Enrollment Intensity

Age at First Entry	Enrollment Intensity	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
20 and Younger	Exclusively Full-Time	141,440	68.05	50.91	3.22	13.91	24.58	38.49	1.80	30.15
20 and Younger	Exclusively Part-Time	41,791	16.62	14.91	1.37	0.34	1.56	1.90	12.93	70.45
20 and Younger	Mixed Enrollment	353,196	37.36	24.16	3.85	9.35	5.73	15.08	24.14	38.51
>20 - 24	Exclusively Full-Time	23,638	45.26	37.05	2.02	6.19	10.89	17.08	1.97	52.78
>20 - 24	Exclusively Part-Time	15,153	19.92	18.31	1.10	0.52	2.56	3.08	10.22	69.86
>20 - 24	Mixed Enrollment	58,219	28.70	20.06	3.10	5.55	3.54	9.09	21.89	49.41
Older than 24	Exclusively Full-Time	30,088	48.82	44.24	1.78	2.81	6.55	9.35	1.01	50.17
Older than 24	Exclusively Part-Time	25,994	28.72	26.63	1.17	0.92	1.93	2.85	8.91	62.37
Older than 24	Mixed Enrollment	64,618	31.79	24.83	2.62	4.35	2.85	7.20	16.46	51.75

Note that for table 4B: Students with missing date of birth were excluded from the above table. Because of coverage weighting, some rates may not appear in the data tables as whole numbers.

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Table 5A. Six-Year Outcomes and First Completion for Students Who Started at Your Institution by Race/Ethnicity

Race / Ethnicity	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	1,687	55.59	30.99	2.81	21.79	11.73	33.52	10.67	33.74
Asian	8	75.00	25.00	12.50	37.50	25.00	62.50	12.50	12.50
Black	90	37.97	17.86	1.12	18.99	6.70	25.69	27.27	34.76
Hispanic	47	48.94	25.53	4.26	19.15	10.64	29.79	14.89	36.17
White	1,017	64.68	32.56	3.85	28.26	15.64	43.91	10.28	25.05
Other	18	61.59	27.99	0.00	33.59	16.80	50.39	11.20	27.22
Two or More Races	10	70.06	9.98	10.07	50.00	0.00	50.00	9.98	19.96
Race/Ethnicity Unknown or Missing	498	40.03	31.30	0.65	8.08	4.61	12.69	8.04	51.93

The race/ethnicity categories included in the national signature Completions report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races and Unknown. The Other Races category includes non-resident alien, American Indian or Alaskan native, Pacific Islander, and native Hawaiian or other Pacific Islander.

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Table 5B. National Benchmark: Six-Year Outcomes and First Completion for Students Who Started at Two-Year Public Institutions by Race/Ethnicity

Race / Ethnicity	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	757,646	40.76	29.51	3.13	8.12	8.58	16.70	16.00	43.24
Asian	31,416	49.81	32.08	3.32	14.41	11.99	26.40	22.63	27.56
Black	92,611	28.77	20.63	2.95	5.19	4.72	9.91	18.50	52.73
Hispanic	135,715	37.06	27.59	3.57	5.90	7.92	13.83	22.29	40.65
White	330,358	49.23	35.33	3.46	10.44	11.13	21.57	13.35	37.42
Other	19,337	44.28	30.68	2.98	10.63	10.46	21.09	18.49	37.23
Two or More Races	23,451	39.75	27.59	3.60	8.56	9.20	17.75	20.67	39.57
Race/Ethnicity Unknown or Missing	124,757	28.64	22.35	1.80	4.49	4.14	8.63	11.37	59.99

The race/ethnicity categories included in the national signature Completions report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races and Unknown. The Other Races category includes non-resident alien, American Indian or Alaskan native, Pacific Islander, and native Hawaiian or other Pacific Islander.

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Table 6A. Six-Year Outcomes and First Completion for Students Who Started at Your Institution by Gender and Race/Ethnicity

Race / Ethnicity	Gender	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Asian	Men	6	66.67	16.67	16.67	33.33	16.67	50.00	16.67	16.67
Asian	Women	1	100.00	100.00	0.00	0.00	100.00	100.00	0.00	0.00
Black	Men	32	37.17	21.68	0.00	15.49	6.20	21.68	22.11	40.72
Black	Women	39	51.10	22.97	2.56	25.56	10.21	35.77	31.03	17.87
Hispanic	Men	26	53.85	19.23	7.69	26.92	7.69	34.62	15.38	30.77
Hispanic	Women	20	40.00	35.00	0.00	5.00	15.00	20.00	15.00	45.00
White	Men	522	62.84	30.05	3.45	29.34	13.21	42.55	10.94	26.22
White	Women	407	69.56	34.88	4.95	29.73	18.42	48.15	10.15	20.29

Students with missing gender data were excluded from the table. As a result, the total of the subgroup numbers may not equal that of the overall number.

The race/ethnicity categories included in the national signature Completions report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races and Unknown. The Other Races category includes non-resident alien, American Indian or Alaskan native, Pacific Islander, and native Hawaiian or other Pacific Islander. Of these race/ethnicity categories, only four races (Asian, Black, Hispanic and White) are included in table 6A above and in the comparable table in the national report as they are the most frequently reported races.

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Table 6B. National Benchmark: Six-Year Outcomes and First Completion for Students Who Started at Two-Year Public Institutions by Gender and Race/Ethnicity

Race / Ethnicity	Gender	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Asian	Men	14,489	46.22	29.62	2.92	13.68	10.28	23.96	25.69	28.09
Asian	Women	13,830	55.58	35.60	4.13	15.85	14.09	29.95	20.11	24.31
Black	Men	39,844	27.00	19.55	2.60	4.85	4.10	8.95	17.09	55.91
Black	Women	46,477	31.65	22.42	3.47	5.77	5.53	11.29	20.51	47.84
Hispanic	Men	59,389	33.42	24.75	3.08	5.59	6.43	12.02	22.16	44.42
Hispanic	Women	72,052	40.67	30.26	4.10	6.30	9.30	15.60	22.69	36.65
White	Men	155,938	47.04	33.75	3.00	10.29	9.76	20.05	13.22	39.74
White	Women	165,573	51.96	37.21	4.00	10.75	12.64	23.39	13.59	34.45

Students with missing gender data were excluded from the table. As a result, the total of the subgroup numbers may not equal that of the overall number.

The race/ethnicity categories included in the national signature Completions report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races and Unknown. The Other Races category includes non-resident alien, American Indian or Alaskan native, Pacific Islander, and native Hawaiian or other Pacific Islander. Of these race/ethnicity categories, only four races (Asian, Black, Hispanic and White) are included in table 6B above and in the comparable table in the national report as they are the most frequently reported races.

Frequently Asked Questions

What is the purpose of this report?
This report provides you with an institution-level view of student completion rates, benchmarked to the analyses published in our national Signature report on completions. You should be aware that, in some rare cases, the completion rates shown may be higher or lower than what you expect for your institution. In these cases, we believe the report will help us to identify any data reporting practices preventing your institution from receiving the greatest possible value from your Clearinghouse services.

Are other branches of my institution eligible to receive reports?
No. The institution-level completion report is only available for the main branch (branch code = 00). This is because DegreeVerify data are generally reported under the 00 branch code.

How do the outcomes in this report differ from IPEDS?
The completion rates presented in this report differ significantly from IPEDS GRS results because this report includes:

1. Student completion anywhere: Beyond institutional boundaries, across state lines, and over time

2. Student Persistence anywhere, not just at the starting institution. It also includes those who have not yet completed, but are still pursuing a degree.

3. Disaggregation by student age at first entry and enrollment intensity

4. Students who start part-time. Enrollment intensity categories are based on the enrollment status in all terms of enrollment, not just the first term.

Can I see a list of the students included in this report?
Unfortunately, we cannot provide you with student-level detail for this report. However, a student-level detail file is provided with all of our standard StudentTracker reports, which are delivered via our secure FTP site.

How do I sign up for StudentTracker?
To learn more, including how to sign up, visit National Student Clearinghouse Student Tracker

Is the Clearinghouse going to make my institution's results available to the public?
No. This report is only available to members of your institution.

Is my institution free to make this report public if we choose?
Yes.

How can I provide feedback on this report?
Questions or feedback can be sent to nscresearch@studentclearinghouse.org.